



## COURSE DESCRIPTION CARD - SYLLABUS

Course name

English

		Course
Field of study		Year/Semester
Mechanical and Automotive Engineering		1/1
Area of study (specialization)		Profile of study
		general academic
Level of study		Course offered in
Second-cycle studies		English
Form of study		Requirements
full-time		elective

			Number of
<b>hours</b>			
Lecture	Laboratory classes		Other (e.g. online)
Tutorials	Projects/seminars		
30			
<b>Number of credit points</b>			
2			

		Lecturers
Responsible for the course/lecturer:		Responsible for the course/lecturer:
Izabela Cichocka MA		other English teachers
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Prerequisites
The already acquired language competence compatible with level B2 (CEFR).
The ability to use general and field specific vocabulary, and grammatical structures required on the first level of studies.
The ability to work individually and in a group; the ability to use various sources of information and reference works.

### Course objective

Development of the ability to use field specific language effectively in both receptive and productive language skills.



Improving the ability to understand field specific texts.

Improving the ability to function effectively on an international market and on a daily basis.

### Course-related learning outcomes

#### Knowledge

Has extensive knowledge of selected departments of technical mechanics related to the selected specialization.

Has a general knowledge of the types of research and methods of testing working machines with the use of modern measurement techniques and data acquisition.

He knows the main development trends in the field of mechanical engineering.

#### Skills

Can communicate on specialist topics with a diverse audience.

Can write a technical and scientific study in a foreign language on the basis of literature and other sources of information, including internet sources, and present an oral presentation.

Can use the international language in contacts with specialists in his field of study at the B2 + level.

#### Social competences

He is ready to critically assess his knowledge and received content.

Is ready to recognize the importance of knowledge in solving cognitive and practical problems and to consult experts in case of difficulties in solving the problem on its own.

It is ready to fulfill social obligations, inspire and organize activities for the benefit of the social environment.

### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Grades for tests (at least 2) and a presentation. Preparation for tutorials and active participation influence the final grade.

### Programme content

Reaching high degree of academic, business and social communication. Revising and extending vocabulary within the scope of: general engineering (recycling), mechanical engineering (manufacturing techniques, repairs and maintenance, disc brakes, central heating).

### Teaching methods

Classes

### Bibliography



Basic

1. Glendinning, E.H. and Glendinning, N. 2008. Oxford English for Electrical and Mechanical Engineering. Oxford: Oxford University Press.
2. Ibbotson, M. 2009. Cambridge English for Engineering. Cambridge: Cambridge University Press.

Additional

Internet based materials

**Breakdown of average student's workload**

	Hours	ECTS
Total workload	50	2,0
Classes requiring direct contact with the teacher	30	1,0
Student's own work (preparation for tutorials, preparation for tests and a presentation) <sup>1</sup>	20	1,0

<sup>1</sup> delete or add other activities as appropriate